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State Releases 2014 District-Level TCAP Results

NASHVILLE— The Tennessee Department of Education today released district-level results from the 2014 Tennessee Comprehensive Assessment Program, which show strong gains in high school, and relatively constant scores in elementary and middle school.

As seen in state results, districts did well in high school in most subject areas. Statewide, growth in 3-8 reading dropped slightly and is an area of continued need for improvement. Results in 3-8 math, science, and social studies were largely flat or showed slight growth.

“Students are learning to do more advanced writing, citing evidence from the text, and showing their work in math, and we know that this work is important to get our students ready for post-secondary opportunities and the workforce. While the TCAP remains a multiple choice test that doesn’t reach all of these skills, we are pleased that there continues to be progress in most subject areas,” said Education Commissioner Kevin Huffman. “As I have conversations with superintendents across the state, I hear the same thing over and over again: teachers are working hard, instruction keeps getting better, and students are learning at a higher level.”

Since the current administration took office in 2011, Tennessee students have made significant and sustained growth in academic achievement. In 2011, only 18 percent of districts had the majority of their students at or above grade level in 3-8 math, and this year that number is 57 percent. Similarly, in 2011, 49 percent of districts had the majority of high school students at or above grade level in Algebra I, as compared to 85 percent of districts that met that mark in 2014.

To see district-level TCAP results, visit: http://tn.gov/education/data/tcap_2014_districts.shtml.

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